EYFS cycle B

	Curriculum driver question	Half term overview
Autumn 1	I wonder what's around us?	Children will discover **our homes, our school and our local community**. Children will discover more about the people and places around them through stories, play and real-life experiences, developing their curiosity, vocabulary and understanding of the world they belong to.
	I wonder what happens in Autumn?	Together we will notice the changes that happen as **summer turns to autumn**. Children will notice changes in the weather, trees, plants and animals, explore the colours, sights and sounds of the season, and discover how autumn affects the world around us. Through stories, outdoor exploration, play and creative experiences, children will develop their curiosity, vocabulary and understanding of the natural world.
Autumn 2	I wonder what adventures we will discover in fairy tales?	Through the magical world of fairytales children will discover familiar characters, settings and adventures through stories, songs, play and imagination. Children will develop their love of books and storytelling while exploring characters, events and story language, building their vocabulary, creativity and confidence as they create and share their own magical adventures.
Spring 1	I wonder how things have changed?	Children will investigate how **people, toys, games, technology and transport have changed over time**. Children will think about how they have changed since they were babies and discover what life was like for parents and grandparents when they were young. Through stories, photographs, conversations and hands-on experiences, children will develop an understanding of **past and present**, noticing similarities, differences and changes over time.
	I wonder how we know its winter?	We will explore the **signs and changes that tell us winter has arrived**. Children will observe changes in the weather, daylight, plants and animals, and discover how people adapt to colder days. Through stories, outdoor exploration, seasonal activities and creative experiences, children will develop their vocabulary, curiosity and understanding of the natural world.
Spring 2	I wonder where our food comes from?	Our learning will take us on a journey of **where our food comes from and how it gets to our plates**. Children will learn about healthy food choices, the importance of good hygiene when preparing and eating food, and how we can look after our bodies. We will also explore **oral health and the importance of brushing our teeth**, developing children's understanding of healthy habits through stories, practical experiences, cooking and play.
	I wonder what happens when Spring arrives?	As the season changes children will explore the **changes that happen as spring arrives**. Children will notice changes in the weather, plants, trees and animals, discovering how the natural world comes to life after winter. Through outdoor exploration, stories, planting and creative experiences, children will develop their **observation skills, curiosity and vocabulary as they notice and talk about the changes happening around them.**
Summer 1	I wonder why animals live in different places?	Children will discover more about **different animals and the places they live**. Children will discover how animals are suited to their habitats and what they need to survive, from food and water to shelter and safety. Through stories, exploration, imaginative play and hands-on experiences, children will develop their **curiosity, vocabulary and ability to notice similarities and differences between animals and their habitats**.
	I wonder how minibeasts move?	Through close observation, children will explore the fascinating world of **minibeasts** and discover the different ways they move. Children will observe and investigate creatures such as worms, beetles, butterflies and spiders, noticing how they crawl, wriggle, fly and scuttle. Through outdoor exploration, stories, songs and creative experiences, children will develop their **observation skills, descriptive language and curiosity as they discover the tiny creatures around them.**
Summer 2	I wonder what water can do?	Through playful investigation, children will explore **many different ways we can use and experience water**. Children will investigate what happens when water is poured, moved, mixed, frozen and changed, developing their understanding through playful, hands-on experiences. Through water play, experiments, stories and outdoor exploration, children will develop their **curiosity, problem-solving skills and descriptive language as they make predictions and discover what water can do.**
	I wonder how summer changes our world?	As summer arrives children will notice the **changes that happen**. Children will notice changes in the weather, plants, animals and the length of the days, discovering how these changes affect the world around us. We will also learn how to **stay safe and healthy in the summer**, including keeping hydrated, protecting our skin from the sun and staying safe around water. Through outdoor exploration, stories, gardening and seasonal experiences, children will develop their **observation skills, vocabulary and curiosity as they notice, discuss and respond to the signs of summer.**
Our year long enquiry question	"Our Big question" **I wonder how people celebrate special days?**	This overarching enquiry provides a continuous thread throughout the year, giving children opportunities to revisit, deepen and apply their learning across different contexts and areas of the EYFS curriculum. Through exploring a range of special days, celebrations and traditions, children will develop their understanding of themselves, their families, communities and the wider world, while building curiosity, vocabulary, creativity and respect for different experiences and traditions.