

# Homework Policy



'Proud to shine'

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**Approved by:** Richard Thorpe

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**Grange Park Primary School**  
**'Proud to shine'**  
**HOMEWORK POLICY**

We believe that homework is an important aspect of a child's education. It encourages children to realise that learning can take place outside the classroom as well as promoting independent learning thus encouraging the child to take greater responsibility for their personal progress. Homework encourages parents and carers to work in partnership with school.

At Grange Park Primary School, we do not want homework to dominate home and school life. Our policy is based on current government guidelines including how much time pupils might reasonably be expected to spend on homework. We believe that homework should be enjoyable and manageable for all concerned. With this in mind, our homework has two approaches; the first is around important basic skills such as number facts, reading, phonics, spellings etc; the second part is linked to our themes and has a creative and fun approach, offering a range of choices to help capture the imagination of the children. We do not specify amounts of time that must be spent on a task, preferring individual children and families to set their own routines.

**Aims**

Homework activities are set from when children begin their schooling in Reception right through to Year 6. To be most effective, parents, carers, staff and the children need to understand its purpose.

- It reinforces skills which have been taught in school and gives children the opportunity to practice what they have learnt;
- It encourages self-discipline as the children take responsibility for their learning;
- It promotes independent learning and can stimulate enthusiasm for learning;
- It provides teachers with the opportunity to support and extend individual children;
- It provides children with an opportunity to rehearse key skills such as reading, spellings and times tables;
- It sets standards for life and children become accustomed to working at home, preparing them for secondary school and future employment;

- It encourages children to share their learning with parents and carers.

### **Homework Routine**

There are weekly expectations with regards to reading and learning spellings throughout the school.

Reading is key/essential to children's success and their ability to learn in all areas of the curriculum. We expect children to be reading at home at least 3 times a week, whether that be to an adult or to themselves.

Children in all year groups are given weekly phonics/spellings to learn. These will be reviewed in class in a number of ways including spelling tests, discussion and writing activities.

Children from Y1 onwards have been provided access to a times tables App called Times Tables Rock Stars. We encourage children to use this App to practise times tables at least once at home, each week. They will also have opportunities to practice in school. This can sit alongside other maths activities which will be sent home.

On top of these weekly homework expectations, children will also receive half termly homework. This consists of a range of activities linked to the year group theme. The children are encouraged to choose a minimum of three activities to complete within the half term. This will also include an activity which will be the same across all year groups so that siblings can choose to complete an activity, together as a family. The expectation is that children and parents, carers and other family members can complete activities together.

### **Year 6**

At secondary school the children will be expected to complete more homework, so we help them to prepare for this during year 6. They will receive more homework throughout the year - much of which will be based around Maths and English skills.

### **Homework Feedback**

Children receive feedback for their homework in a variety of ways. This could be through marking, peer discussion, a test or sharing of their work. This means that homework may not receive written feedback.