

Child Protection and Safeguarding Policy

Appendix 1 - Additional School Specific Safeguarding Information and Procedures

The DSL Team

At Grange Park Primary school, we make safeguarding the highest priority and we have a ‘high vigilance’ culture, knowing that ‘It could happen here’. We have one Lead DSL - Zoe Meredith and four deputy DSLs - Rebecca Marshall, Richard Thorpe, Jemma Roberts, Gail Rance and Ian Lambie. Gail Rance is currently responsible for safeguarding in the Early Years and Ian Lambie is responsible for online safety. We display the following poster in every classroom, office, meeting room, as well as it being displayed on the visual monitor in our main office area where visits arrive. We refer to these posters throughout the year, as well as delivering a whole school safeguarding assembly in September so that the children are aware of any staff changes to the safeguarding team from the previous year.



Safeguarding Children at Grange Park Primary School

These staff have responsibility for safeguarding children within the school. Any child, parent, volunteer or member of staff should speak with them to share any concern or worry that they may have about a child

						
Zoe Meredith Deputy Head teacher & Designated Safeguarding Lead	Rebecca Marshall Assistant head teacher & Deputy Designated Safeguarding Lead	Richard Thorpe Head teacher & Deputy Designated Safeguarding Lead	Ian Lambie Year 6 class teacher, E Safety Coordinator & Deputy Designated Safeguarding Lead	Gail Rance Reception class teacher & Deputy Designated Safeguarding Lead	Jemma Roberts SENCo & Deputy Designated Safeguarding Lead	Marc Clark Safeguarding Governor

We ensure ALL staff in school undertake annual safeguarding training and our DSL and four DDSL’s attend regular Telford and Wrekin update meetings every term. Our CPOMs reporting system ensures that any safeguarding/behaviour concerns are reported and documented efficiently and all staff know that they must go directly to our DSL or deputy DDSLs if they have any safeguarding concerns about a child.

Our DSL writes and circulates a ‘Safeguarding Newsletter’ every half term to keep staff up-to-date with any key safeguarding information, as well as reminding staff members about key information from the ‘Child Protection’ training that they complete at the beginning of each academic year. This newsletter is also displayed on our safeguarding notice board in the staff room, so it can be referred to at any time.

Early Help Support



Here at Grange Park Primary school, we have a good understanding of our local community and we pride ourselves on the strong relationships we have with our families. We have a family support worker, working in school who is able to support some of our most deprived families with food parcels, coat and shoe vouchers as well as free uniform. She also supports families with housing applications as well as supporting them to organise their finances. This is an extremely valuable part of our 'Early Help' offer.

We currently have a high number of families on an Early Help Plan and we ensure that our school ELSA completes daily check ins with these children. We encourage as many professionals to attend the meetings as possible in order to give the best possible support that we can.

Mental Health

Promoting positive mental health and well-being is paramount at this school and we encourage the children (and staff) to talk openly about their mental health. This is encouraged by offering 'daily check ins' as the children arrive at school. The class teachers can also refer any children to our Emotional Literacy Support Assistant (ELSA) for additional support if they are concerned about any of the children in their class following their daily check-ins. We will then escalate to our Early Help model if we feel that further support is needed from outside agencies such as BeeU or Kooth.

Safeguarding Supervision Meetings

Safeguarding Supervision meetings take place every half term and are attended by the DSL and deputy DSLs to ensure that any concerns about individual children and/or their families are discussed collectively. It gives them the opportunity to feedback any 'Early Help' support that has been put in place and whether further (or different) support needs to be considered. Families are then allocated between the DSL and deputy DSLs to ensure that the same person works with the child, family and outside agencies to ensure a consistent approach and to build positive working relationships. This is then reviewed at the next safeguarding supervision meeting.

Site Security

All doors in the school are key card controlled to ensure secure access throughout the day. All staff wear school lanyards to confirm they are part of the school community. All visitors to the school must wear a lanyard to confirm they are permitted access. Black lanyards identify visitors who must be escorted while dark - green lanyards are used to identify those who are DBS checked and are permitted to move around the school unescorted.

On very rare occasions a pupil may choose to leave school without permission; on these occasions parents are notified immediately and communication remains regular until the student is located and returned to site. Reasons for leaving site are always ascertained and plans are put in place to prevent repeat occurrences, including Risk Assessments where appropriate.