



# Reception Newsletter

## Summer Term 2024

This half term our themes are:

**Animal safari and Creep, Crawl and Wriggle**

**Animal Safari** — In the Animal Safari project, your child will learn about incredible animals that live worldwide. They will explore various animal habitats and compare the animals that live there with animals in their locality. They will learn how to care for pets and what all animals need to grow, survive and stay happy and healthy. They will explore animal features and find out how they survive in the wild. They will compare the ways that animals are similar and different.

**Supporting your child at home**— Go on a local safari to find out about the animals that live in your garden or local park. Look at animals from around the world, discuss your favourite animals and find out some fantastic facts. Share and discuss the Did you know? resource.

**Creep, Crawl and Wriggle**— In the Creep, Crawl and Wriggle project, your child will learn about minibeasts. They will observe minibeasts in their natural habitats and create shelters for them to live in. They will learn about the life cycle of a butterfly and explore what minibeasts, such as snails and worms, need to survive. They will compare the features of minibeasts and learn the names of their body parts.

**Supporting your child at home**— Go on safari to look for minibeasts that live in your garden or park. Make a bug hotel from plant pots, small rocks, stones, bark and leaves and see if minibeasts visit. Research some fantastic facts about minibeasts from around the world. Share and discuss the Did you know? resource.

As well as Literacy and Maths, the main areas of learning we will be focussing on are:

- ♦ Little Wandle Phonics — Phase 4
- ♦ Understanding the world
- ♦ Expressive Arts and Design
- ♦ Personal, Social and Emotional Development
- ♦ Communication and language
- ♦ Physical Development

**Next half term our themes are:**  
**On the beach, Move it and Moving on**

**On the beach** In the On the Beach project, your child will visit a beach and learn about animals that live in rock pools and on the seashore. They will explore days out at the beach and compare their experiences with beach holidays in the past. They will learn about the animals that live in the sea and find out about worldwide seas and oceans. They will explore the importance of looking after the environment to keep living things safe. They will learn about staying safe at the beach and find out about people who help us. **Supporting your child at home** Go for a day out at the beach, and investigate a rock pool. Look at pictures of family days out at the beach and talk about the activities you enjoy. Use [Google Earth](#) to look at images of seas and oceans around the world. Share and discuss the [Did you know?](#) resource.

**Move it** In the Move It project, your child will participate in physical activities and learn about the importance of exercise, getting a good night's sleep and eating a healthy balanced diet. **Supporting your child at home** Take a ball to a local park and have fun making up games that involve throwing, catching, kicking and bouncing the ball. Try physical activities, such as bike riding, dancing, swimming, trampolining or ball games. Talk about the activities you enjoy the most. Share and discuss the Did you know? resource.

**In the Moving On project**, your child will explore how they have grown and changed through the year. They will celebrate their successes and reflect on what they have learned and how they have developed. The project prepares your child for the next step of their learning as they move into Year 1. **Supporting your child at home** Look at photographs from the year and talk about how they have changed and grown. Encourage your child to talk about their favourite learning experiences from the year and their successes and achievements. Talk about change and encourage your child to explain what they are looking forward to when they move into Year 1.

As well as Literacy and Maths, the main areas of learning we will be focussing on are:

- ♦ Little Wandle phonics — Phase 4
- ♦ Understanding the world
- ♦ Expressive Arts and Design
- ♦ Personal, Social and Emotional Development
- ♦ Communication and language
- ♦ Physical Development

**Book bag**—Children will read at least twice a week. Please ensure book bags are in school every day. Guided reading books can be accessed online, once read in class, all children have a password to access the books in their reading diaries.

### Staff:

**RGR** Miss Rance, and Mrs Norris

**RAC:** Miss Cartmail and Mrs Hodgkiss

**Across both classes:** Mrs Foulkes, Mrs Kenny and Miss Halhead

**P.E.** is on a **Monday** for both classes and will be with Mr James.

Children will need to come dressed in their kit. It must be a white/red t-shirt, black shorts and plimsolls/trainers.