



# Reception Newsletter

## Summer Term 2025

This half term our themes are:

### Animal safari and Creep, Crawl and Wriggle

**Animal Safari** — In the Animal Safari project, your child will learn about incredible animals that live worldwide. They will explore various animal habitats and compare the animals that live there with animals in their locality. They will learn how to care for pets and what all animals need to grow, survive and stay happy and healthy. They will explore animal features and find out how they survive in the wild. They will compare the ways that animals are similar and different.

**Supporting your child at home**— Go on a local safari to find out about the animals that live in your garden or local park. Look at animals from around the world, discuss your favourite animals and find out some fantastic facts. Share and discuss the Did you know? resource.

**Creep, Crawl and Wriggle**— In the Creep, Crawl and Wriggle project, your child will learn about minibeasts. They will observe minibeasts in their natural habitats and create shelters for them to live in. They will learn about the life cycle of a butterfly and explore what minibeasts, such as snails and worms, need to survive. They will compare the features of minibeasts and learn the names of their body parts.

**Supporting your child at home**— Go on safari to look for minibeasts that live in your garden or park. Make a bug hotel from plant pots, small rocks, stones, bark and leaves and see if minibeasts visit. Research some fantastic facts about minibeasts from around the world. Share and discuss the Did you know? resource.

As well as Literacy and Maths, the main areas of learning we will be focussing on are:

- ◆ Little Wandle Phonics — Phase 4
- ◆ Understanding the world
- ◆ Expressive Arts and Design
- ◆ Personal, Social and Emotional Development
- ◆ Communication and language
- ◆ Physical Development

### Next half term our themes are: Big wide world, Splash and Moving on

**Big Wide world:** In the Big Wide World project, your child will find out about the world in which they live. They will learn about different climates and explore habitats, including their flora and fauna. They will locate the United Kingdom on a world map and compare life in the United Kingdom with life elsewhere. They will also learn about caring for their environment, both locally and beyond. **Supporting your child at home** Use Google Earth to explore where you live and look up places you would like to visit. Talk about places around the world you have visited, or places that family members or friends live. Look at the places on a map and talk about ways to travel. If you go on holiday, send a postcard to school to show where you went.

**Splash!** In the Splash! project, your child will explore water play and learn about the different forms and bodies of water. They will learn about freezing and melting and make ice lollies. They will investigate objects that float or sink and explore capacity. **Supporting your child at home** Talk about how you use water at home and why it is important to drink water throughout the day. Find out about animals that live in water. Have fun playing with water in the bath, a paddling pool or swimming pool. Share and discuss the Did you know? resource.

**In the Moving On project,** your child will explore how they have grown and changed through the year. They will celebrate their successes and reflect on what they have learned and how they have developed. The project prepares your child for the next step of their learning as they move into Year 1. **Supporting your child at home** Look at photographs from the year and talk about how they have changed and grown. Encourage your child to talk about their favourite learning experiences from the year and their successes and achievements. Talk about change and encourage your child

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**Book bag**—Children will read at least twice a week. Please ensure book bags are in school every day. Guided reading books can be accessed online, once read in class, all children have a password to access the books in their

#### Staff:

**RGR** Miss Rance, and Mrs Norris

**RAC:** Miss Cartmail and Mrs Hodgkiss

**Across both classes:** Mrs Foulkes, Mrs Kenny and Miss Mason

**P.E.** is on a **Monday** for both classes and will be with Mr James.

Children will need to come dressed in their kit. It must be a white/red t-shirt, black shorts and plimsolls/trainers.