

Music development plan summary: Grange Park Primary School

Overview

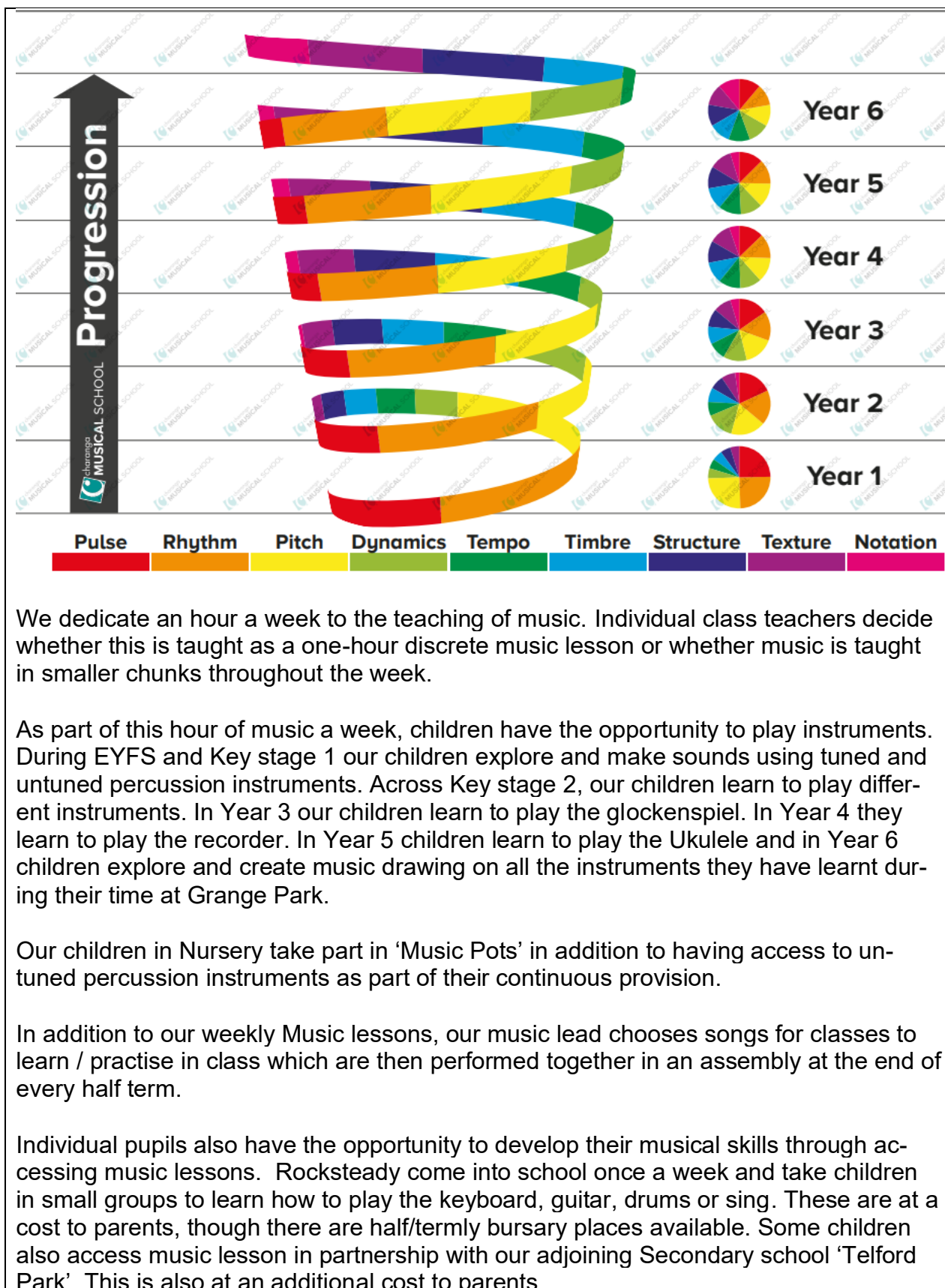
Detail	Information
Academic year that this summary covers	2025-26
Date this summary was published	September 2025
Date this summary will be reviewed	September 2026
Name of the school music lead	Tanya Burford
Name of school leadership team member with responsibility for music (if different)	Rebecca Marshall
Name of local music hub	Local Lead Partners Music Hub Region – Shropshire, Staffordshire, Stoke-on-Trent and Telford & Wrekin
Name of other music education organisation(s) (if partnership in place)	

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

At Grange Park Primary School we use The Charanga Musical School Scheme to deliver our music curriculum following Charanga's original curriculum. Charanga provides an integrated, practical, exploratory and child-led approach to musical learning. The interrelated dimensions of music weave through the units to encourage the development of musical skills as the learning progresses through listening and appraising, differing musical activities (including creating and exploring) and performing. Each year consists of 3 termly Units of Work following the Charanga instrumental curriculum. Alongside this, each year consists of 3 singing units that are taught in preparation for a small performance. Charanga follows a spiral curriculum model where the nine elements of music are explored, revisited and extended unit on unit.



Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

Individual pupils also have the opportunity to develop their musical skills through accessing music lessons. Rocksteady come into school once a week and take children in small groups to learn how to play the keyboard, guitar, drums or sing. These are at a cost to parents, though there are half/termly bursary places available. Some children also access music lesson in partnership with our adjoining Secondary school 'Telford Park'. This is also at an addition cost to parents.

As part of our after-school club provision we have a school choir. Choir takes place once a week for 75 minutes (3:15-4:30pm) all year round. Choir is for any child in Key Stage 2 who wishes to take part. It is our busiest after school club! There is a small charge for children to attend choir (in line with other school run after school clubs). Not only does choir develops children's love of singing; we are also aware of the positive benefits of singing on people's mental health. Our children also develop confidence and resilience when performing to an audience. Our school choir children attend 'Young Voices' and produce a Summer Showcase that contains a range of songs and is performed to an audience of family and friends. They have also sung at other local events to audiences beyond school.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

- All children from Nursery to Year 6 sing to family and friends as part of their Christmas assemblies.
- Attend Young Voices (Jan 26)
- As part of the Y5 residential in London, children attend a West End show (The Lion King) (Nov 25)
- Children who have Rock Steady music lessons perform to their families and some of the school community termly
- Children who pay for music lessons get to perform to their families (at least annually).
- Choir children perform in a Summer Showcase for their families

In the future

This is about what the school is planning for subsequent years.

To fully embed the playing of instruments as an integral part of our music curriculum (KS1 tuned and untuned instruments, Y3 Glockenspiels, Y4 Recorders, Y5 Ukulele).

Continue to look for opportunities for children to experience live music and look for opportunities to embed them into our annual plan (cultural Capital offer).

In the future, as soon as budget constraints allow us to, we are hoping to be in a position to appoint a music specialist, in some capacity, to promote music across the school and develop this position as a driver for pupil engagement and social mobility. This would also allow us to expand the children's opportunity to perform music both to the school community and beyond.

Further information (optional)

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