Grange Park Primary School

Climate Action Plan

2025-2027

"Learning today for a sustainable tomorrow."

At Grange Park Primary School, we believe that every child has the power to make a positive difference to the world. Our vision is to create a school community that learns, acts and leads on sustainability — caring for our planet, protecting nature and preparing our pupils to thrive in a greener, fairer future.

We are committed to embedding sustainability in our teaching, daily operations and community engagement, ensuring that our children grow into informed, responsible and compassionate global citizens.

School:	**Grange Park Primary School**
Headteacher:	**Richard Thorpe**
Sustainability Leads:	**Gail Rance & Sophie Morgan**
SLT Representative:	**Joe Foley**
Governing Body Link:	***To be confirmed***
Review Date:	**Autumn 2026**

Contents

1. Introduction

2. Our Vision for Sustainability

3. Sustainability Leadership & Governance

4. Our Baseline Position

5. Strategic Priority One

- Climate Education & Green Skills

6. Strategic Priority Two

- Decarbonisation & Resource Management

7. Strategic Priority Three

- Adaptation & Resilience

8. Strategic Priority Four

- Biodiversity & Nature

9. Implementation Plan

10. Monitoring, Evaluation & Continuous Improvement

11. Appendix A

- Curriculum Progression (EYFS–Year 6)

12. Appendix B

- Implementation Timeline (2025–2027)

13. Our Commitment

1. Introduction

Grange Park Primary School is committed to providing an outstanding education that prepares every child for the opportunities and challenges of the future. As part of this commitment, we recognise the important role schools play in developing environmentally responsible citizens and reducing the impact of their own operations on the natural environment.

This Climate Action Plan sets out our strategic approach to sustainability between 2025 and 2027. It establishes a clear framework for embedding sustainable thinking throughout the curriculum, improving the management of our resources, enhancing biodiversity across our school grounds and ensuring that our school community is well prepared for the environmental challenges of the future.

Our approach is based upon four strategic priorities:

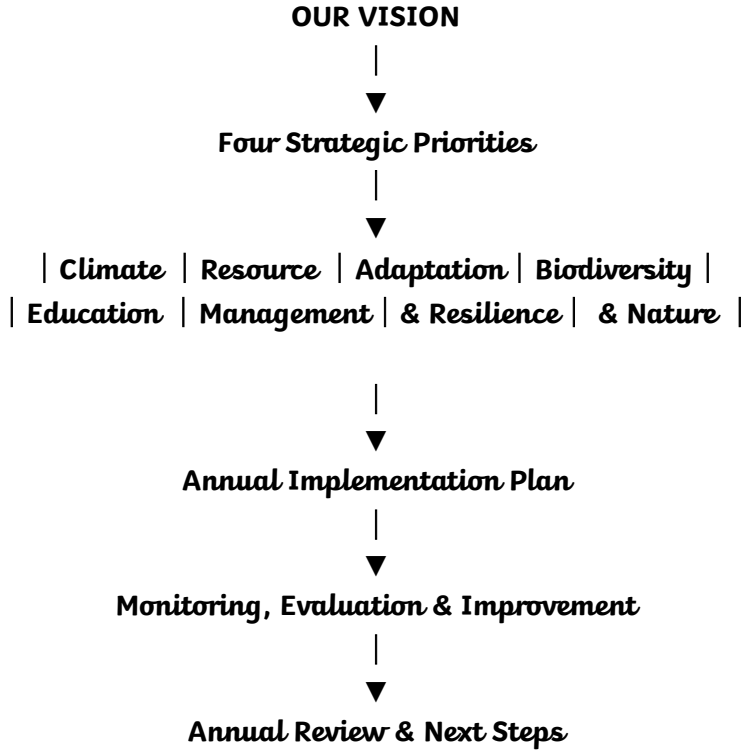
- Climate Education & Green Skills
- Decarbonisation & Resource Management
- Adaptation & Resilience
- Biodiversity & Nature

These priorities reflect our belief that sustainability is not a separate initiative but an integral part of school improvement. By embedding sustainability into leadership, teaching, learning and everyday decision-making, we aim to create lasting benefits for our pupils, our community and the wider environment.

This Climate Action Plan is a live strategic document. It will be reviewed annually by the Sustainability Leads, Senior Leadership Team and Governing Body to evaluate progress, celebrate success and identify future priorities. Through regular review and continuous improvement, we will ensure that sustainability remains embedded within every aspect of school life.

Ultimately, our ambition is to create a school where environmental responsibility becomes part of our culture—supporting high-quality education, enriching the experiences of our pupils and helping to build a more sustainable future for generations to come.

Our Climate Action Plan is built around a process of continuous improvement. Each year we will review our progress, celebrate success and identify new priorities to ensure sustainability remains embedded within every aspect of school life.



This process ensures that sustainability is continually reviewed, refined and strengthened as part of the school's wider improvement journey.

2. Our Vision for Sustainability

At Grange Park Primary School, we believe that every child has the power to make a positive difference to the world. Our vision is to create a school community where sustainability is embedded within everyday life and where children develop the knowledge, skills and confidence to care for themselves, each other and the environment.

We are committed to creating a learning environment that inspires curiosity about the natural world, encourages responsible decision-making and empowers pupils to become thoughtful global citizens who understand both the challenges and opportunities presented by environmental change.

Through an engaging curriculum, inspiring outdoor learning opportunities and meaningful partnerships with families and the wider community, we aim to nurture children who recognise that their actions matter and who understand the importance of protecting the planet for future generations.

Our commitment extends beyond environmental awareness. We seek to develop resilience, compassion, innovation and leadership so that every pupil leaves Grange Park Primary School equipped to contribute positively to a more sustainable, healthier and fairer future.

Our Guiding Principles

Everything we do is underpinned by five simple principles.

Education First

Sustainability enriches learning by helping pupils understand the world around them through meaningful, real-life experiences.

Everyone Has a Role

Pupils, staff, governors, parents and the wider community all have an important part to play in creating a more sustainable school.

Small Changes Make a Big Difference

Simple everyday actions, when carried out consistently, can collectively make a significant difference to our environment.

Continuous Improvement

Sustainability is an ongoing journey. We will regularly review our progress, celebrate achievements and identify opportunities for further development.

Learning Through Action

Children learn best when they are actively involved. Practical experiences, outdoor learning and pupil leadership provide opportunities for children to make a genuine difference within their school and local community.

3. Sustainability Leadership & Governance

Our Commitment

At Grange Park Primary School, sustainability is not the responsibility of one individual. It is a whole-school commitment that informs leadership, curriculum planning, site management and daily practice.

Leadership Structure

Role	Description	Responsibilities
Sustainability Leads : Gail Rance & Sophie Morgan	The Sustainability Leads coordinate the implementation of this Climate Action Plan.	• leading the annual review of the Climate Action Plan; • coordinating sustainability initiatives across the school; • supporting colleagues to embed sustainability within teaching and learning; • monitoring progress against agreed priorities; • identifying opportunities to strengthen environmental education; • celebrating and sharing good practice.
Senior Leadership Team Representative: Joe Foley	The Senior Leadership Team supports implementation by ensuring sustainability remains integrated within whole-school improvement planning.	• monitoring progress against agreed priorities; • supporting curriculum development; • overseeing appropriate allocation of resources; • evaluating impact through school self-evaluation.
Link Governor: *To be appointed*	The Governing Body provides strategic oversight and appropriate challenge.	• approve and review this Climate Action Plan; • receive an annual progress report; • monitor implementation through governor visits and reports; • ensure sustainability supports the school's long-term strategic priorities.
Staff	Every member of staff contributes to the success of this Climate Action Plan.	• modelling sustainable behaviours; • embedding sustainability within teaching where appropriate; • encouraging pupil leadership; • using resources responsibly; • contributing ideas for continuous improvement.
Pupils	Pupil voice sits at the heart of our Climate Action Plan.	• Eco-Council leadership; • environmental campaigns; • outdoor learning; • biodiversity projects;

		• curriculum activities; • monitoring and evaluating sustainability initiatives.
Eco-Council	The Eco-Council provides pupils with meaningful opportunities to influence environmental improvement across the school.	• represent pupil voice; • organise environmental campaigns; • monitor recycling and resource use; • support biodiversity projects; • communicate sustainability messages throughout the school; • contribute ideas for future development.

4. Our Baseline Position

Understanding Our Starting Point

Grange Park Primary School already has many strengths upon which this Climate Action Plan can build.

Our Current Strengths

Grange Park Primary School has established a strong foundation through:

- curriculum opportunities that develop environmental awareness;
- outdoor learning experiences across a range of subjects;
- recycling initiatives throughout the school;
- pupil leadership through environmental activities;
- active travel initiatives including Walk to School and Bikeability;
- opportunities for biodiversity enhancement within the school grounds;
- a committed staff team who value sustainability and environmental education.

These strengths provide an excellent platform for future development.

Our Development Priorities

Over the lifetime of this Climate Action Plan we will continue to strengthen our provision by:

- developing a clearer understanding of the school's environmental impact;
- further embedding sustainability throughout the curriculum;
- enhancing biodiversity across the school site;
- strengthening pupil leadership;
- reducing unnecessary resource consumption;
- increasing engagement with families and the wider community;
- ensuring sustainability informs future school improvement planning.

Climate Education & Green Skills

Sustainability is already reflected across several curriculum subjects, with pupils regularly exploring environmental themes through Science, Geography, PSHE, Design Technology and outdoor learning. Existing projects provide opportunities for pupils to investigate environmental issues while developing curiosity, responsibility and respect for the natural world.

Future development will focus on strengthening curriculum progression, increasing opportunities for pupil leadership and ensuring that sustainability is embedded consistently across all year groups.

Decarbonisation & Resource Management

The school already promotes responsible use of resources through recycling, reducing unnecessary printing and encouraging staff and pupils to use energy responsibly.

Future priorities include developing a clearer understanding of resource consumption, identifying opportunities for improvement and continuing to encourage sustainable behaviours across the school community.

Adaptation & Resilience

Existing health and safety procedures already support pupils during periods of adverse weather, while routine site management helps maintain a safe learning environment.

Future work will strengthen long-term planning by considering resilience within site development, outdoor learning and environmental improvements.

Biodiversity & Nature

Our school grounds already provide valuable opportunities for outdoor learning and environmental exploration.

Future development will focus on enhancing habitats, increasing opportunities for biodiversity and encouraging pupils to take an active role in caring for the natural environment.

Looking Ahead

This baseline demonstrates that Grange Park Primary School begins its Climate Action journey from a position of strength.

The following strategic priorities build upon these foundations, setting out how we will continue to develop our curriculum, improve our environment and empower our pupils to make a positive contribution to a more sustainable future.

5. Strategic Priority One: Climate Education & Green Skills

Our Aim

At Grange Park Primary School, we believe that education is the most powerful tool we have to create a more sustainable future. By developing pupils' knowledge, understanding and sense of responsibility, we can inspire lifelong habits that benefit both people and the planet.

Our curriculum is designed to help children understand the relationship between people, places and the environment while encouraging them to become thoughtful, informed and active citizens. Sustainability is not taught as a standalone subject; instead, it is woven naturally throughout the curriculum and wider life of the school.

Through engaging lessons, practical experiences and opportunities for pupil leadership, we aim to equip every child with the confidence to make positive choices and contribute to a more sustainable future.

Where We Are Now

Sustainability already features strongly within many areas of school life.

Across the curriculum, pupils explore environmental themes through Science, Geography, Design and Technology, PSHE, English and outdoor learning. These opportunities enable children to investigate real-world issues, develop scientific understanding and consider how individual actions can positively influence both their local environment and the wider world.

Learning is enriched through practical experiences including gardening, wildlife projects, recycling initiatives, outdoor learning and environmental awareness campaigns.

As pupils progress through the school, they develop an increasingly sophisticated understanding of sustainability through age-appropriate learning experiences that encourage enquiry, critical thinking and responsible decision-making.

Our Ambition

Our ambition is for every child to leave Grange Park Primary School with the knowledge, skills and confidence to make informed choices that contribute to a more sustainable future.

We want sustainability to become an integral part of everyday learning, ensuring that pupils understand not only environmental issues but also the role they can play in bringing about positive change.

We will continue to strengthen opportunities for children to learn through enquiry, collaboration and practical action, enabling them to become active participants rather than passive observers.

How We Will Achieve This

Embedding Sustainability Across the Curriculum

Rather than creating additional curriculum content, sustainability will continue to be embedded within existing subjects where it naturally enhances learning.

This approach ensures that environmental education becomes a meaningful part of pupils' everyday experiences rather than an isolated topic.

Success Measures

We will know this strategic priority has been successful when:

- sustainability is clearly embedded within curriculum planning across all year groups;
- every pupil participates in meaningful environmental learning during each academic year;
- outdoor learning is evident across the curriculum;
- pupils demonstrate increasing confidence when discussing sustainability and environmental responsibility;
- the Eco-Council plays an active role in shaping whole-school initiatives;
- staff work collaboratively to continually develop and improve sustainability education;
- parents and carers engage positively with sustainability initiatives and celebrations.

Appendix A

A detailed **Curriculum Progression Map (EYFS–Year 6)** is provided in **Appendix A**. This demonstrates how sustainability knowledge, skills and experiences are developed progressively throughout each stage of a child's journey at Grange Park Primary School.

The progression map should be read alongside this strategic priority and provides the detailed curriculum framework that supports its implementation.

Looking Ahead

Education provides the foundation upon which every other aspect of this Climate Action Plan is built. By equipping children with knowledge, practical skills and a sense of responsibility, we are preparing them to make informed decisions throughout their lives.

The next strategic priority considers how Grange Park Primary School can further reduce its environmental impact through thoughtful management of energy, resources and everyday operations.

6. Strategic Priority Two: Decarbonisation & Resource Management

Our Aim

Grange Park Primary School is committed to reducing the environmental impact of its day-to-day operations through practical, achievable and cost-effective improvements. While recognising that many aspects of a school's carbon footprint are influenced by the design and age of its buildings, we believe that every member of our school community can contribute to reducing unnecessary waste and making better use of resources.

Our approach focuses on developing sustainable habits, improving efficiency and making informed decisions about the way we use energy, water and materials. By embedding these practices into everyday school life, we aim to reduce our environmental impact while modelling responsible stewardship for our pupils.

Where We Are Now

The school has already established a number of positive practices that contribute to environmental sustainability.

These include:

- recycling facilities across the school;
- encouraging staff and pupils to switch off lights and equipment when not in use;
- reducing unnecessary printing through increased use of digital communication;
- promoting responsible use of classroom resources;
- encouraging active travel through initiatives such as Walk to School Week and Bikeability.

These initiatives provide a strong foundation upon which further improvements can be built.

Our Ambition

Our ambition is to develop a school culture where using resources responsibly becomes second nature.

Rather than relying on large-scale projects, we recognise that meaningful change often comes from consistent everyday actions. By making sustainability part of our daily routines, we aim to create lasting habits that benefit both the environment and our school community.

Over the lifetime of this plan we will continue to:

- reduce unnecessary energy consumption;
- minimise waste;
- make better use of resources;
- encourage sustainable travel;
- consider environmental sustainability when making operational decisions.

How We Will Achieve This

- **Energy Management**

Reducing energy consumption benefits both the environment and the school by helping to reduce unnecessary expenditure.

Simple actions taken consistently across the school can have a significant impact.

- **Reducing Waste**

Reducing waste is one of the simplest ways of improving environmental sustainability.

Children will be encouraged to understand that reducing waste is always preferable to recycling it.

- **Recycling**

Recycling remains an important part of responsible resource management.

We will continue to provide clearly identified recycling facilities and encourage pupils to understand the importance of correctly separating recyclable materials.

The Eco-Council will continue to promote recycling through awareness campaigns, monitoring activities and pupil leadership.

Our aim is not simply to recycle more, but to encourage thoughtful use of resources in the first place.

- **Water Conservation**

Water is one of our most valuable natural resources.

Although schools require significant water usage to support daily operations, there are many simple ways in which unnecessary consumption can be reduced.

These small actions contribute towards developing responsible lifelong habits.

- **Sustainable Travel**

Travel to and from school provides opportunities to improve both environmental sustainability and personal wellbeing.

Grange Park Primary School will continue to encourage active travel wherever possible through initiatives such as:

We recognise that travel decisions are influenced by many factors and therefore aim to encourage positive choices rather than impose expectations.

- **Responsible Purchasing**

As resources are replaced or new purchases are made, consideration will be given to sustainability alongside educational value, quality and cost.

This approach supports both environmental sustainability and value for money.

- **Developing Positive Habits**

The greatest long-term impact will come from the habits developed by our pupils.

Throughout school life we will encourage children to understand that sustainability is demonstrated through everyday actions.

By embedding these habits from an early age, we help children recognise that everyone has a role to play in protecting the environment.

Success Measures

We will know this strategic priority has been successful when:

- staff and pupils consistently demonstrate responsible use of resources;
- unnecessary printing and paper use continue to reduce;
- recycling systems are used effectively across the school;
- pupils understand the importance of reducing, reusing and recycling;
- active travel initiatives continue to engage pupils and families;
- sustainability is routinely considered within operational decision-making.

Looking Ahead

Managing resources responsibly is about far more than reducing costs or improving efficiency. It is about developing a culture in which everyone understands the value of the resources they use and the impact their choices can have on the wider environment.

Through simple, practical actions and consistent habits, we can reduce our environmental impact while providing pupils with meaningful opportunities to develop responsible behaviours that will remain with them throughout their lives.

The next strategic priority focuses on how Grange Park Primary School will continue to strengthen its resilience to environmental change by creating a safe, adaptable and sustainable learning environment for future generations.

7. Strategic Priority Three: Adaptation & Resilience

Our Aim

Climate change is expected to increase the frequency and intensity of extreme weather events, including periods of high temperatures, prolonged rainfall and storms. While schools cannot prevent these changes, they can take sensible and proportionate steps to ensure that pupils, staff and the learning environment remain safe, resilient and well prepared.

At Grange Park Primary School, we are committed to creating a learning environment that is adaptable, comfortable and able to respond effectively to changing environmental conditions. We recognise that resilience is not simply about responding to emergencies, but about making informed decisions that protect our pupils, our buildings and our outdoor spaces over the long term.

Our approach is based upon careful planning, regular review and practical improvements that enhance both the wellbeing of our school community and the sustainability of our site.

Where We Are Now

The school already has effective procedures in place for responding to adverse weather and maintaining the safety and wellbeing of pupils and staff.

Existing arrangements include:

- health and safety procedures for periods of extreme weather;
- supervision of outdoor activities during hot weather;
- promotion of hydration and sun safety;
- routine maintenance of the school site;
- established emergency procedures where required.

These arrangements provide a strong foundation for developing a more resilient school environment.

Our Ambition

Our ambition is to ensure that Grange Park Primary School continues to provide a safe, welcoming and effective learning environment regardless of changing weather conditions.

We aim to:

- strengthen awareness of climate-related risks;
- improve the resilience of our outdoor learning environments;
- consider environmental resilience within future site developments;
- develop pupils' understanding of how communities adapt to environmental change;
- continue promoting health, wellbeing and safe learning environments throughout the year.

How We Will Achieve This

Managing Extreme Heat

Periods of unusually high temperatures can affect wellbeing, concentration and learning.

The school will continue to promote practical measures that help maintain a safe and comfortable learning environment.

Future site developments will consider opportunities to increase natural shade through planting and landscaping where appropriate.

Responding to Heavy Rainfall

Although significant flooding is not a routine occurrence, we recognise the importance of understanding potential risks and responding appropriately should they arise.

Developing Resilient Outdoor Learning Spaces

Outdoor learning is an important feature of education at Grange Park Primary School.

As our grounds continue to develop, we will seek opportunities to create outdoor spaces that remain attractive, accessible and suitable for learning throughout the year.

These improvements will support both biodiversity and pupil wellbeing.

Building Awareness

Helping children understand how people respond to environmental change is an important part of preparing them for the future.

Learning will focus upon positive action, encouraging children to recognise that thoughtful planning and collective responsibility help communities respond successfully to change.

Supporting Wellbeing

A healthy environment contributes to healthy learning.

By continuing to invest in our learning environment, we also invest in the wellbeing of our whole school community.

Success Measures

We will know this strategic priority has been successful when:

- resilience considerations are reflected within future site planning;
- outdoor learning continues throughout the year wherever appropriate;
- pupils demonstrate an age-appropriate understanding of environmental resilience;
- health and wellbeing remain central to environmental decision-making;
- sustainability considerations influence future premises improvements.

Looking Ahead

Creating a resilient school is about planning for the future while continuing to provide an inspiring place to learn today.

By considering climate resilience alongside teaching, site development and pupil wellbeing, Grange Park Primary School will continue to develop an environment that is adaptable, inclusive and able to meet the needs of future generations.

Our final strategic priority focuses on enhancing biodiversity and strengthening children's connection with the natural world.

8. Strategic Priority Four: Biodiversity & Nature

Our Aim

At Grange Park Primary School, we believe that every child should have regular opportunities to experience, appreciate and care for the natural world.

Our school grounds are far more than outdoor spaces; they are valuable learning environments that encourage curiosity, creativity and wellbeing. By enhancing biodiversity across our site, we aim to create habitats that support local wildlife while providing rich opportunities for pupils to learn through first-hand experiences.

Through practical conservation projects and outdoor learning, we will encourage children to understand that protecting nature is everyone's responsibility.

Where We Are Now

Grange Park Primary School already provides valuable opportunities for pupils to learn within the natural environment.

Children regularly participate in activities that encourage observation, investigation and care for living things. Existing planting areas, outdoor spaces and environmental projects already enrich the curriculum while promoting wellbeing.

These strengths provide an excellent foundation for further enhancing biodiversity across the school grounds.

Our Ambition

Our ambition is to develop school grounds that are increasingly diverse, attractive and inspiring places for both wildlife and people.

We want to create an environment that:

- supports local biodiversity;
- enriches teaching and learning;
- encourages curiosity and scientific enquiry;
- improves health and wellbeing;
- develops a lifelong respect for nature.

Every improvement, however small, contributes towards creating a richer learning environment for future generations.

How We Will Achieve This

Enhancing Habitats

Healthy habitats provide homes for wildlife while creating exciting learning opportunities for pupils.

These projects will support biodiversity while enriching outdoor learning.

Outdoor Learning

Children develop a deeper appreciation of nature when learning takes place outdoors.

These experiences encourage curiosity, creativity and environmental responsibility.

Growing and Gardening

Gardening provides pupils with valuable opportunities to understand food production, healthy lifestyles and environmental stewardship.

These practical experiences help children develop patience, responsibility and teamwork while strengthening their understanding of the natural world.

Understanding Local Wildlife

Developing an appreciation of local wildlife encourages children to value the environment immediately around them.

These experiences encourage careful observation and help children recognise the importance of protecting local ecosystems.

Working with Our Community

Protecting biodiversity is most successful when schools work in partnership with their local community.

These partnerships strengthen community engagement while extending learning beyond the classroom.

Celebrating Nature Throughout the Year

Nature provides opportunities for learning in every season.

By encouraging regular observation, children develop scientific understanding alongside a lasting appreciation of the natural environment.

Success Measures

We will know this strategic priority has been successful when:

- biodiversity continues to increase across the school grounds;
- outdoor learning is regularly evident across all year groups;
- pupils demonstrate increasing knowledge of local wildlife and habitats;
- children actively participate in conservation and biodiversity projects;
- families engage positively with environmental initiatives;
- pupils demonstrate pride in caring for their school environment.

Looking Ahead

Our four strategic priorities work together to create a whole-school approach to sustainability.

By educating our pupils, managing our resources responsibly, developing a resilient learning environment and enhancing biodiversity, we are creating a school community that values the environment, supports wellbeing and prepares children for the future.

The following section brings these priorities together into a single implementation plan, identifying the practical actions that will guide our work and support continuous improvement over the lifetime of this Climate Action Plan.

9. Implementation Plan

The four strategic priorities outlined in this Climate Action Plan provide the long-term direction for sustainability at Grange Park Primary School. This Implementation Plan identifies the key actions that will be undertaken during the period 2025–2027.

The actions below are intended to be realistic, achievable and proportionate for a primary school. They will be reviewed annually as part of the school's wider improvement planning process, allowing new priorities to be added and completed actions to be celebrated.

Climate Action Plan Implementation

Strategic Priority	Action	Lead	Timescale	Success Criteria	Evidence
Climate Education & Green Skills	Review and refine the sustainability curriculum progression.	Sustainability Leads	Annually (Autumn)	Curriculum remains progressive and relevant.	Curriculum plans, subject monitoring.
	Deliver an annual Eco Week celebrating sustainability across the curriculum.	Sustainability Leads & Staff	Summer Term	Whole-school participation.	Displays, photographs, pupil work.
	Continue to develop the Eco-Council as a pupil leadership group.	Sustainability Leads	Ongoing	Increased pupil leadership and participation.	Meeting minutes, pupil voice.
	Increase opportunities for outdoor learning across all year groups.	Teaching Staff	Ongoing	Outdoor learning embedded throughout the curriculum.	Planning, learning walks.
Decarbonisation & Resource Management	Complete an annual review of energy and resource use to identify opportunities	Site Manager & Sustainability Leads	Annually	Opportunities identified and acted upon where appropriate.	Utility information, action notes.

Strategic Priority	Action	Lead	Timescale	Success Criteria	Evidence
	for improvement.				
	Continue the whole-school **'Switch It Off'** campaign.	Eco-Council	Ongoing	Improved awareness of responsible energy use.	Pupil surveys, observations.
	Promote responsible use of paper, printing and classroom resources.	School Business Manager & Staff	Ongoing	Reduced unnecessary resource use.	Ordering records, staff feedback.
	Continue to encourage sustainable travel through national and local initiatives.	Sustainability Leads	Annual	Positive engagement with active travel initiatives.	Participation records.
Adaptation & Resilience	Review climate-related risks as part of annual site planning.	Headteacher & Site Manager	Annually	Climate resilience considered within premises planning.	Site review documentation.
	Promote hydration, sun safety and pupil wellbeing during warmer weather.	All Staff	Seasonal	Consistent whole-school approach.	Monitoring, observations.
	Consider sustainability and resilience within future site improvements.	SLT & Governors	Ongoing	Environmental considerations reflected in future developments.	Premises planning documentation.

Strategic Priority	Action	Lead	Timescale	Success Criteria	Evidence
Biodiversity & Nature	Continue to enhance biodiversity through habitat creation.	Sustainability Leads	Annual	Increased biodiversity opportunities.	Photographs, pupil surveys.
	Expand outdoor learning opportunities linked to biodiversity.	Teaching Staff	Ongoing	Outdoor learning evident across year groups.	Planning, observations.
	Involve pupils in biodiversity monitoring and conservation activities.	Eco-Council	Termly	Increased pupil participation.	Eco-Council records.
	Strengthen community involvement through environmental projects.	Sustainability Leads	Annual	Increased family and community engagement.	Newsletters, events, photographs.

Annual Review Cycle

This Climate Action Plan is a **live strategic document**. It will be reviewed throughout each academic year to ensure actions remain relevant, achievable and aligned with the school's wider priorities.

Term	Activity
Autumn Term	Review previous year's actions, update the baseline where appropriate, confirm annual priorities and agree the implementation plan.
Spring Term	Monitor progress, review Eco-Council feedback, evaluate curriculum developments and identify emerging priorities.
Summer Term	Evaluate impact, report progress to Governors, celebrate achievements and prepare priorities for the following academic year.

This review process ensures that sustainability remains an integral part of school improvement rather than a standalone initiative.

10. Monitoring, Evaluation & Continuous Improvement

Our Commitment

At Grange Park Primary School, we recognise that sustainability is a continuous journey rather than a fixed destination.

This Climate Action Plan is intended to evolve alongside our school, responding to new opportunities, changing priorities and the needs of our pupils and community. Through regular monitoring and annual review, we will continue to refine our approach while celebrating the progress we make together.

Monitoring Progress

Progress will be monitored through a range of qualitative and quantitative evidence, ensuring that sustainability remains embedded within both school improvement and everyday practice.

Evidence may include:

- curriculum monitoring;
- pupil voice;
- Eco-Council meetings;
- governor monitoring visits;
- learning walks;
- staff feedback;
- biodiversity observations;
- photographs and case studies;
- participation in sustainability initiatives;
- resource and energy monitoring where appropriate.

This evidence will help us evaluate both the impact of individual actions and the wider influence of sustainability across school life.

Measuring Success

Success will not be measured solely through numerical data. Instead, we will consider the extent to which sustainability has become embedded within the culture, curriculum and daily life of the school.

We will know that our Climate Action Plan is having a positive impact when:

- sustainability is clearly reflected within curriculum planning across all year groups;
- pupils demonstrate increasing knowledge, confidence and responsibility when discussing environmental issues;
- the Eco-Council continues to play an active role in shaping whole-school initiatives;
- outdoor learning is evident across the curriculum;

- biodiversity continues to be enhanced across the school grounds;
- staff routinely consider sustainability when making decisions;
- families and the wider community engage positively with environmental initiatives;
- governors receive regular updates demonstrating progress against agreed priorities.

Celebrating Success

Recognising and celebrating success is an important part of maintaining momentum and encouraging continued engagement.

Achievements will be shared through:

- assemblies;
- newsletters;
- the school website;
- social media;
- displays around the school;
- governor reports;
- community events where appropriate.

Celebrating success helps pupils recognise the positive impact of their actions while strengthening our shared commitment to sustainability.

Looking Beyond 2027

Although this Climate Action Plan covers the period **2025–2027**, our commitment to sustainability extends well beyond these dates.

The annual review process will ensure that completed actions are celebrated, new priorities identified and future improvements planned in a realistic and sustainable way.

By continually reviewing and refining our approach, Grange Park Primary School will continue to develop as a learning community that values the environment, promotes responsible citizenship and prepares every child to contribute positively to a more sustainable future.

Appendix A: Curriculum Progression (EYFS–Year 6)

This appendix demonstrates how sustainability knowledge, skills and experiences develop progressively throughout each stage of a child's education at Grange Park Primary School. It supports **Strategic Priority One – Climate Education & Green Skills** and should be reviewed annually alongside curriculum planning.

Year Group	Project Focus	Curriculum Links	Termly Milestones / Activities
EYFS (Reception)	*Caring for Our Planet*	**Understanding the World** – exploring nature and seasons; **PSED** – caring for the environment	**Autumn:** Go on nature walks; build bird feeders and a simple bug hotel; share learning in assembly. **Spring:** Plant seeds, explore growth and habitats. **Summer:** Read eco-themed stories (e.g. *Somebody Swallowed Stanley*); set up recycling area.
Year 1	*School Garden Helpers*	**Science (Plants)** – parts of a plant, growth; **DT/Food Tech** – growing food; **PSHE** – healthy living	**Autumn:** Plant bulbs and winter vegetables. **Spring:** Observe growth, draw and label plant parts. **Summer:** Harvest crops; taste and evaluate produce; host "Garden Day."
Year 2	*Protecting Wildlife*	**Science (Habitats)**; **Geography (Local Environment)**; **Art** – design wildlife posters	**Autumn:** Build bird feeders and bug hotels. **Spring:** Monitor wildlife visitors and record data. **Summer:** Create class information booklets on local species; share with younger pupils.
Year 3	*Waste Warriors*	**Science (Materials)** – recycling and re-use; **Geography (Human Impact)**; **PSHE (Citizenship)**	**Autumn:** Conduct school waste audit. **Spring:** Lead a "Plastic-Free Week." **Summer:** Design persuasive posters and letters to reduce waste; review progress.
Year 4	*Active Travel & Air Quality*	**Geography (Interconnected World)**; **Science (Pollution)**; **PSHE (Healthy Lifestyles)**; **Maths (Data)**	**Autumn:** Survey school travel habits; create graphs. **Spring:** Run "Walk to School" week. **Summer:** Compare data; celebrate reduced car use; write news articles.

Year 5	*Water & Energy Champions*	**Science (Electricity, States of Matter)**; **Geography (Rivers, Water Use)**; **Maths** – data handling	**Autumn:** Energy "Switch It Off" audit. **Spring:** Launch "Turn Off the Tap" campaign. **Summer:** Present energy/water saving results to school; award certificates.
Year 6	*Climate Leaders*	**Geography (Climate Change, Biomes)**; **Science (Adaptation)**; **English (Persuasive Writing)**; **PSHE (Citizenship)**	**Autumn:** Research and create presentations on global climate change. **Spring:** Lead workshops for younger pupils. **Summer:** Plant a legacy tree (with plaque); draft sustainability pledges for new Eco-Council.

Appendix B: Implementation Timeline (2025–2027)

Academic Year	Key Priorities
Autumn 2025	Confirm governance arrangements, review curriculum progression, establish annual priorities, complete baseline reviews and launch the annual implementation plan.
Spring 2026	Continue Eco-Council projects, develop biodiversity initiatives, monitor resource management actions and review progress against strategic priorities.
Summer 2026	Deliver Eco Week, evaluate progress, report to Governors, celebrate achievements and update priorities for the following academic year.
2026–2027	Continue the annual review cycle, refine priorities, embed successful initiatives and further strengthen sustainability across school life.

Our Commitment

At Grange Park Primary School, we believe that every member of our school community has a role to play in creating a more sustainable future.

This Climate Action Plan reflects our shared commitment to:

- providing high-quality education that develops environmentally responsible citizens;
- using resources thoughtfully and responsibly;
- protecting and enhancing the natural environment;
- creating a safe, healthy and resilient school for future generations;
- working together with pupils, families, governors and the wider community to make a positive difference.

Through continuous improvement, collaboration and a shared sense of responsibility, we will ensure that sustainability remains an integral part of life at Grange Park Primary School—supporting our pupils today while helping to safeguard the world they will inherit tomorrow.