

## **Grange Park's Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

There will be some work prepared on Purple Mash so that children have some work they can access straight away. These will include a daily reading task, a daily English task, a daily Maths task plus another activity linked to the learning that will be taking place in school.

### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

Following the first few days, remote learning will match the learning of a typical school day where possible.

Each day the children will be provided with reading activity, an English activity, a maths activity and a theme-based activity or an activity for another area of the curriculum (ICT, Science, Music, Art, PE, PHSE, RE). In Key Stage 2 there will be a theme **and** another curriculum activity set every day, in Key Stage 1 it will be one or the other.

The activities set for the children who are remote learning will broadly match what they would be taught if they were attending school.

## Remote teaching and study time each day

### How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	Children in Reception and Year 1 aged children will receive up to 3 hours of home learning but is likely to be less than this due to the valuable skills that can be developed through play based activities  Children in Year 2 will be expected to complete a minimum of 3 hours of home learning a day, in line with Government recommendations.
Key Stage 2	Key stage 2 will be expected to complete a minimum of 4 hours of home learning a day, in line with Government recommendations.

## Accessing remote education

### How will my child access any online remote education you are providing?

The majority of work set for your child will be provided through one online platform called Purple Mash. Some activities are provided by Purple Mash. Other such as My Maths lessons or lessons from Oak Academy, will initially be accessed through Purple Mash and the link provided will take you to the other resources.

You may also have access to further online resources such as Bug Club, Times Table Rock Stars and Doodle which you will have to access separately. If you have access to these, you will have been provided log in details for them. If you can't find your child's log in details, please email your child's class teacher through the class email address.

For children in Reception, the majority of their work will be provided through Story Park, with a few activities being on Purple Mash.

### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

If your child does not have a device at home which allows them to access the online learning platform then please contact school.

Where we are able to, school will provide your child with a school laptop on a 'loan' basis and these will need to be returned to school at the end of the lockdown period or self-isolation period.

If you do not have access to the internet (you do not have WIFI at home) then we are able to put a request into the Government to support you with internet access during a period of lockdown. If you need this support then please contact school. There are a few details we will need from you before we can process this request.

If you do not have access to the internet and it is a period of self-isolation then paper based activities can be delivered to your house, through a covid safe visit by a member of staff.

## **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

During a period of lockdown, children will be taught using the following teaching approaches:

- recorded teaching (e.g. Oak National Academy lessons, White Rose lessons)
- reading books pupils have at home or access to books through EPIC or Bug Club
- Purple Mash, My Maths, Oddizzi, Espresso Coding, Times Tables Rock Stars and other online resources.
- long-term project work and/or internet research activities following the theme that is being taught in school

## **Engagement and feedback**

### **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

Children are sent a daily email by staff setting out the activities for the day. A member of staff from each year group is available everyday via Purple Mash 2mail or via the class email address to support any children who are struggling with the tasks set (either technically or unsure how to complete a task).

Where possible we ask that at least one piece of work is completed by 10am. However, we are aware that some families are having to share devices and that this is not always possible.

If little or no work has not been completed for 48 hours then an email will be sent out asking if everything is ok and if any help or support is needed. This will then be followed up with a phone call if there is no reply to the email or work is still not completed. If there is still no engagement, either through work complete or contact with staff) then a Covid safe visit will be made to the family house by one of the schools Senior leaders.

It is expected that all learning tasks are completed everyday, however we understand that there may be odd days where not all learning tasks are completed.

## **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

Staff check who has completed work every day and a record of each child's engagement is kept.

If staff are concerned about a child's the engagement in home learning tasks, initially staff will make contact with parents through the class email address and or contact parents/carers via a phone call home. If we are unable to make contact with parents then a covid safe visit to the house will be made by one of the schools Senior leaders.

## **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

When I child completes a piece of work through Purple Mash they 'hand it in' (submit it). All tasks completed will be marked and feedback will be given. This will be provided every couple of days if not daily.

Feedback may be in the form of an emoji (thumbs up) or written comment. Sometimes children may be asked to repeat a task. A member of staff from each year group is available via email every day and sometimes staff will support children with tasks over the phone. Well done postcards are still being sent home as well as certificates for any children using Doodle.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Any child who has an EHCP will be offered a place in school during a period of lockdown.

Where children are having to self-isolate then tasks will be set in line with the rest of the school provision, however tasks will reflect children's learning needs and staff will be in regular contact with families to offer support and guidance.

Reception staff are providing work mainly via Story Park. Work is being set in line with the seven areas of learning. Links are being made to YouTube clips so that all children can access resources. Staff have tried to make learning as 'play based' and/or physical as possible whilst being mindful that not all households will have the same resources.

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

Staff will have some work prepared on Purple Mash so that children have some work they can access straight away. These will include a daily reading task, a daily English task, a daily Maths task plus another activity linked to the learning that will be taking place in school (generally theme based).

Where possible, some of the learning tasks will match the learning that is taking place in school. Where this is not possible due to the limitations of not having face to face teaching, English tasks will be based on phonics, spelling and grammar expectations of each year group and maths will focus on specific skills such as times tables, telling the time, money, measure or shape.

The 'other' activity will match (as closely as possible) the theme that is being taught in school.