



# Grange Park Primary School

## Curriculum statement

### Intent

At Grange Park Primary School, we believe that learning is life long and should be a rewarding and enjoyable experience for everyone with a strong element of fun. Through our teaching, we equip children with the skills, knowledge and understanding to become independent learners and ultimately, successful members of their communities and society as a whole.

We aim to provide a caring, supportive and stimulating environment with high quality teaching through which to develop:

High levels of Literacy and Numeracy skills and an enquiring mind which wants to learn more each day;

Independent young people who are confident, flexible and able to cooperate with each other;

Imagination and creative expression through a wide range of media;

Their place as a global citizen;

Conscientious young citizens of our multicultural society who are open minded and respect others' values;

Pride in achievement and a desire to succeed;

Effective links between the school, the child's home and the community, which promote aspirations and high expectation

Equality of opportunity for all;

Happiness.

### Big ideas



#### Humankind

Understanding what it means to be human and how human behaviour has shaped the world.



#### Creativity

Understanding the creative process and how everyday and exceptional creativity can shape the world.



#### Processes

Understanding the many dynamic and physical processes that shape the world.



#### Investigation

Understanding the importance of investigation and how this has led to significant change in the world.



### Materials

Understanding the properties of all matter, living and non-living.



### Comparison

Understanding how and why things are the same or different.



### Nature

Understanding the complexities of the plant and animal species that inhabit the world.



### Significance

Understanding why significant people, places, events and inventions matter and how they have shaped the world.



### Place

Understanding the visual, cultural, social, and environmental aspects of places around the world.



### Change

Understanding why and how things have changed over time.

## Mission statement

Grange Park Primary school is part of the family of schools in the Community Academy Trust and, as such, we share the vision of Ensuring Excellence alongside our school ethos of Proud To Shine. Our approach is based on a fundamental belief that all young people have talent and the potential to achieve more than they ever thought possible.

Achievement in three main areas:

Academic: Excellent standards and outstanding progress are a prerequisite for success in life equipping young people with the skills and knowledge they will need to be successful, happy and productive citizens.

Social: Excellent relationships for learning are a prerequisite for all other achievements. Relationships that engender mutual respect between young people, and all other members of our academies' communities will ensure learning can be fun in a disciplined and caring environment where the highest expectations are the norm.

Personal: All young people achieve things they can be proud of every day in addition to academic success and outside our school's planned curriculum. We have a vital role in ensuring individuals develop their own talents and interests and have a responsibility to instil in them a sense of pride in who they are and what they achieve.



## General principles

Our curriculum will give children the opportunity to:

- see clear links between different aspects of their learning
- experience the challenge and enjoyment of learning
- develop new skills through a variety of interesting contexts

## ☆ General principles

Our curriculum will give children the opportunity to:

- explore the breadth and depth of the national curriculum
- learn within a coherent and progressive framework
- develop a rich and deep subject knowledge
- develop and demonstrate their creativity
- understand the purpose and value of their learning and see its relevance to their past, present and future

### Purpose

It is our aim, through these principles, to develop independent and interdependent, lifelong learning strategies whilst nurturing our pupils' aspirations, confidence, curiosity, imagination, self-respect and responsibility to others.

## SMSC/FBV

Our curriculum will give children the opportunity to:

- Social - Use a range of social skills to participate in the local community and beyond; appreciate diverse viewpoints; participate, volunteer and cooperate; resolve conflict
- Tolerance and respect - To respect and tolerate the opinions or behaviour of others
- Moral - Recognise right and wrong and respect the law; understand consequences; investigate moral and ethical issues and offer reasoned views
- Individual liberty - Be free to express views or ideas
- Democracy - Be part of a system where everyone plays an equal part
- Spiritual - Explore beliefs, experience and faiths, feelings and values; enjoy learning about oneself, others and the surrounding world; use imagination and creativity and reflect on experiences
- Cultural - Appreciate cultural influences; appreciate the role of Britain's parliamentary system; participate in culture opportunities; understand, accept, respect and celebrate diversity
- Rule of law - Learn that all people and institutions are subject to and accountable for their actions and behaviour

## Purpose

At Grange Park Primary School, we give conscious endeavour to ensure that we develop students' moral, social, cultural and spiritual selves alongside fundamental British values. This underpins all that we do, formally and informally, in the curriculum and beyond and as members of our community. The aim is to ensure students have conscious understanding of themselves, and that they develop a set of personal values as citizens.

Many aspects of SMSC and FBV development are covered through day-to-day activities and within assemblies as well as through our main curriculum. In addition to these activities, we have a range of events during the year to support this alongside a varied enrichment programme.

Our aim is also to develop students' character - in particular their resilience and their confidence, as well as the academic knowledge and understanding so that they can thrive in the world beyond school.

We believe SMSC and FBV development makes a huge contribution towards both formal attainment and to wider outcomes in and beyond the School.

## ✓ Well-being

Our curriculum will give children the opportunity to:

- develop self-esteem and confidence in their abilities
- learn in a peaceful and supportive environment
- learn how to respect themselves and others
- reflect and think mindfully about their learning
- follow their own interests and be themselves
- build respectful friendships
- recognise that people are good at different things
- work in a range of groups and settings

## Purpose

At Grange Park, we commit to making it our mission to promote resilience and positive wellbeing for all our pupils and staff. We understand wellbeing as state of being comfortable, healthy and happy. We will drive the message forward, to ensure that mental health is "everyone's business" across the whole school community. We will strive to create an environment, which has a whole school approach, in providing excellent mental health support, understanding and intervention. We will put

Wellbeing at the heart of our school to ensure successful learning and commit to our policies reflecting this.

## Pupil voice

Our curriculum will give children the opportunity to:

- explore ways of becoming an active citizen
- make a positive contribution to the school and local community
- take part in democratic activities across the curriculum
- make choices about things that are important to them
- express their opinions on a range of different topics and issues
- say what they like and dislike about their learning
- take part in age-appropriate discussions
- contribute to planning their own learning

## Purpose

We believe that pupil participation is integral to our school's vision and ethos. We have clear structures in place to capture pupils' views and provide pupils with a range of opportunities to influence decisions which affect them whilst helping the pupils to develop their interpersonal skills. Our use of 'pupil voice' helps the school to identify future priorities and make more informed decisions on wellbeing, learning experiences and the quality of teaching. Through their involvement, pupils develop valuable personal and social skills such as listening skills and working with others.

## Pedagogy

Our curriculum will be taught through a pedagogy that:

- excites, promotes and sustains children's interest
- promotes problem solving, creativity and communication
- enables and fosters children's natural curiosity
- offers all children a memorable experience at the start of every topic

## Pedagogy

Our curriculum will be taught through a pedagogy that:

- promotes innovation and entrepreneurialism
- enables children to reflect on and evaluate their learning

### Purpose

At Grange Park Primary, we ensure that our curriculum is relevant and contains enough flexibility to accommodate different learners and different social and economic needs. We have excellent facilities which help us to deliver the wide and varied curriculum and enrichment activities. This is all underpinned by the excellence and creativity of our teaching and support staff.

## Enrichment

We will enrich our curriculum by:

- offering opportunities for children to learn outdoors
- providing on and off-site subject or topic related activities
- welcoming parents and carers to take part in children's learning and experiences
- developing partnerships with external providers that extend children's opportunities for learning
- holding specialist curriculum days or weeks
- using quality resources in and out of the classroom

### Purpose

Enrichment is at the core of the provision at Grange Park. From visits and visitors to after school clubs and residential visits, we encourage all children to participate in a range of experiences and activities that will help to broaden and add further depth to the curriculum offer.