

Planned half term	Reception	Memorable Experience	Innovate Challenge	Communication and language	Physical development	Personal, social and emotional development	Literacy	Mathematics	Understanding the world	Expressive arts and design
1	Do you want to be friends?	Meet and greet staff around school.	What does friendship look like?	Listening and attention; Understanding; Speaking	Moving and handling; Health and self-care	Self-confidence and self awareness; Managing feelings and behaviour; Making relationships	Reading; Writing. Introduction to Phase 2 letters and sounds. Guided reading to focus on talking about stories.	Numbers 1 - 10, one more than and addition of 2 groups. Shape, space and measures 2D shapes and construction with 3D shapes, using shapes for a purpose.	People and communities; The world; Technology	Exploring and using media and materials; Being imaginative
2	Why do squirrels hide their nuts?	Visit to local garden centre with animals including visit to Father Christmas.	Wildlife café	Listening and attention; Understanding; Speaking	Moving and handling; Health and self-care	Self-confidence and self awareness; Managing feelings and behaviour; Making relationships	Reading; Writing. Phase 2 letters and sounds continued. Guided reading linked to letters and sounds and to develop children's understanding of texts.	Numbers order 1 -10, one less than and subtraction. Shape, space and measures Work with patterns and simple measuring of length.	The world; Technology	Exploring and using media and materials; Being imaginative
3	Will you read me a story?	Visit to Hawkestone Park	Jelly bean beanstalks!	Listening and attention; Understanding; Speaking	Moving and handling	Self-confidence and self awareness; Managing feelings and behaviour; Making relationships	Reading; Writing. Beginning phase 3 letters and sounds. Guided reading, fluency and expression.	Numbers 1 - 15 and beyond. Simple addition. Shape, space and measures ordering height and weight by direct comparison.	People and communities; The world	Exploring and using media and materials; Being imaginative
4	Why are carrots orange?	Supermarket visit.	Too many carrots!	Listening and attention; Understanding; Speaking	Moving and handling; Health and self-care	Self-confidence and self awareness; Managing feelings and behaviour; Making relationships	Reading; Writing. Letters and sounds phase 3 continued. Guided reading to focus on non fiction texts.	Numbers 1 - 15 and beyond. Simple addition. Shape, space and measures describing shapes.	People and communities; The world	Exploring and using media and materials; Being imaginative
5	Why do ladybirds have spots?	Visit to local nature reserve.	Butterfly garden	Listening and attention; Understanding; Speaking	Moving and handling; Health and self-care	Self-confidence and self awareness; Managing feelings and behaviour; Making relationships	Reading; Writing. Consolidation of phase 3 including all tricky words. Guided reading to develop children's fluency and identifying tricky words in texts.	Numbers 1 - 20 ordering, reading and writing them. Addition and counting on. Shape, space and measures properties of shape.	The world; Technology	Exploring and using media and materials; Being imaginative
6	Who lives in a rock pool?	Visit to the Sealife Centre.	Seashore in a jar	Listening and attention; Understanding; Speaking	Moving and handling; Health and self-care	Self-confidence and self awareness; Managing feelings and behaviour; Making relationships	Reading; Writing. Consolidation and possible move onto phase 4 letters and sounds.	Numbers 1 - 20 ordering, reading and writing them. Addition and counting on. Shape, space and measures using standard units of measure.	People and communities; The world; Technology	Exploring and using media and materials; Being imaginative