

Assessment at Grange Park Primary School

Understanding changes in assessment and the National Curriculum

The Government has made huge changes to the way in which children are assessed within schools. Schools are now able to develop their own assessment system to meet the needs of the new curriculum.

Since national curriculum levels were removed, we have been working hard to develop an assessment system to provide our teachers with a robust planning, tracking, assessment and target setting system directly linked to our school's curriculum. We have chosen to use the Cornerstones Assessment and Tracking system which bases everything on Age Related Expectations - A.R.E.

The Structure of Cornerstones Assessment

What is Age Related Expectation?

Our assessment is based on the average age of children at specific points through their school life. We use these points as the basis of our end of year expectations.

E.g. The end of Year 2 is 7 Years 6 months and the end of Year 6 is 11 Years 6 months.

These ages are then used to create end of year expected attainment bands

Year Group	End of Year Expected Attainment Bands		
Reception	Beginning	Developing	Secure/ELG (Early Learning Goal)
1	6 years 2 months	6 years 6 months	6 years 10 months
2	7 years 2 months	7 years 6 months	7 years 10 months
3	8 years 2 months	8 years 6 months	8 years 10 months
4	9 years 2 months	9 years 6 months	9 years 10 months
5	10 years 2 months	10 years 6 months	10 years 10 months
6	11 years 2 months	11 years 6 months	11 years 10 months

Interim teacher assessment frameworks

All schools are currently working under the interim teacher assessment framework from the Department for Education.

The 2017 interim teacher assessment framework breaks the 'pupil can' statements into three bands:

- working towards the expected standard
- working at the expected standard
- working at greater depth within the expected standard

The Cornerstones age-related expectations matches these bands.

	Working towards the expected standard	Expected Standard			Above the expected standard
		Working at the expected standard	Working at greater depth within the expected standard	Working at greater depth within the expected standard	
End of Key Stage 1 (Year 2) A.R.E.	6 Years 10 Months	7 years 2 months	7 years 6 months	7 years 10 months	8 Years 10 Months
End of Key Stage 2 (Year 2) A.R.E.	10 Years 10 Months	11 years 2 months	11 years 6 months	11 years 10 months	12 Years 10 Months

Expectations and Targets

It is important for staff, parents and pupils to be fully aware of the expectations in terms of attainment. However, all children progress at different rates. Our aim here at Grange Park continues to be that every child reaches their full potential, regardless of their starting point, through a personalised curriculum. This will differ according to each child's individual needs. In general, we will aim to support children to make 13 months' progress by the Summer term. We see this as outstanding progress.

Reporting

The children's attainment will be reported to you during Parents' Evenings and also again within the End of Year Report in the Summer Term. However, parents and children can always enquire about attainment and progress at any point within the year by speaking directly to teachers.

Progress Meetings

All staff hold internal progress meetings twice each half term, to discuss each child's attainment and progress. Within these meetings, staff discuss the best ways to support children to ensure that they reach their full potential. As a result of this, some children will take part in intervention groups to support them in making rapid progress. Please speak to your Class Teacher if you want any further information about such groups.